

De Havilland
Primary School

The Building Futures Curriculum



Music

Led by Creative Team

Giving our children the skills, attitudes, opportunities and confidence to thrive socially, emotionally and academically
in the evolving world we live in


Building Futures


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Progression of Skills

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6 (Leading into Year 7)
Listening and applying knowledge 	<p>I will be able to imitate movement in response to music</p> <p>I will be able to tap out a repeated rhythm</p>	<p>I will be able to initiate new combinations of movement to music in order to express myself</p> <p>I will be able to tap out a repeated rhythm</p>	<p>I will be able to listen for different types of sounds</p> <p>I will know how sounds are made and changed</p> <p>I will be able to make sounds, sound slightly different</p> <p>I will be able to use my voice in different ways to create different effects</p> <p>I will be able to listen to others when they are</p>	<p>I will be able to listen carefully and recall short rhythmic and melodic patterns</p> <p>I will be able to notice changes in dynamics, timbre and pitch to organise music</p> <p>I will be able to change sounds to suit a situation</p> <p>I will know music can be played or listened to for a variety of purposes</p>	<p>I will be able to describe different purposes of music in history/cultures</p> <p>I will be able to use silence for effect and know the symbol for a rest (duration)</p> <p>I will know the number of beats in varying notes through listening and counting)</p>	<p>I will understand that sense of occasion affects performance</p> <p>I will be able to describe different purposes of music in history/cultures (RE/History)</p> <p>I will be able to combine sounds expressively</p> <p>I will be able to use different venues and occasions to vary performances</p>	<p>I will understand how lyrics, melody, rhythms and accompaniments work together effectively (pitch/texture Structure)</p> <p>I will be able to describe different purposes of music in history/cultures (RE/History)</p> <p>I will be able to combine sounds expressively</p> <p>I will be able to</p>	<p>I will be able to recall sounds accurately (aural memory)</p> <p>I will be able to use knowledge of musical dimensions to know how to best combine them</p> <p>I will be able to use different venues and occasions to vary performances</p>

			performing	(history/culture Religion)			recall sounds accurately (aural memory) I will be able to use different venues and occasions to vary performances	
<p>Controlling sound through singing and playing (Performing)</p>  <p>Children at De Havilland have the opportunity to learn how to play the Ukulele, Glockenspiel and Djembe drums and most importantly 'singing'</p>	I will be able to sing some familiar songs	<p>I will be able to build up a repertoire of songs</p> <p>I will be able to explore the different sounds instruments make</p>	<p>I will be able to take part in singing</p> <p>I will be able to follow instructions on how and when to sing/play an instrument</p> <p>I will be able to make long and short sounds I will be able to imitate changes in pitch – high and low</p>	<p>I will be able to sing songs in ensemble following the tune</p> <p>I will be able to use my voice to good effect understanding the importance for warming up first</p> <p>I will be able to control playing an instrument as it should be played</p> <p>I will be able to make and control long and short sounds using instruments and voices</p>	<p>I will be able to sing songs from memory with accurate pitch and in tune</p> <p>I will be able to show control in voice and pronounce the words in a song clearly (diction)</p> <p>I will be able to maintain a simple part in an ensemble</p> <p>I will be able to play notes clearly on an instrument</p> <p>I will be able to improvise in a small group using 1-2 notes</p>	<p>I will be able to sing in tune, breathe well, and pronounce words, change pitch and dynamics. (Science)</p> <p>I will be able to sustain a rhythmic ostinato (to accompany singing or another instrument)</p> <p>I will be able to perform with control and an awareness of what others are singing/playing</p> <p>I will be able to improvise within a group using more than 2 notes</p>	<p>I will be able to show control, phrasing and expression when singing</p> <p>I will be able to hold my part in a round</p> <p>I will be able to perform in solo and ensemble contexts using a variety of techniques confidently, expressively and in tune</p> <p>I will be able to improvise on my own with increasing aural memory</p>	<p>I will be able to sing or play confidently from memory</p> <p>I will be able to lead a group (conducting) I will be able to maintain my own part in a round</p> <p>I will be able to play more complex instrumental parts</p> <p>I will be able to improvise using 5 notes of the pentatonic scale</p>

Creating and developing musical ideas (Composing)






<p>I will be able to sing to myself and make up simple songs</p> <p>I will be able to make up rhythms</p>	<p>I will be able to sing to myself and make up simple songs</p> <p>I will be able to make up rhythms</p>	<p>I will be able to make a sequence of long and short sounds</p> <p>I will be able to clap longer rhythms</p> <p>I will be able to make different sounds</p>	<p>I will be able to make my own sounds and symbols to record music</p> <p>I will be able to carefully choose sounds to achieve and effect (Computing)</p> <p>I will be able to order sounds to create an effect</p> <p>I will be able to create short musical patterns</p> <p>I will be able to create sequences of long and short sounds-rhythmic patterns</p> <p>I will be able to use pitch changes to communicate ideas</p> <p>I will begin to compose with two or three notes</p>	<p>I will be able to compose and perform two or three note melodies</p> <p>I will be able to use sound to create abstract effects (Computing)</p> <p>I will be able to create and improvise repeated patterns (Ostinati) with a range of instruments</p> <p>I will be able to effectively choose, order, combine and control sounds</p>	<p>I will be able to compose and perform melodies using three or four notes</p> <p>I will be able to make creative use of the way sounds can be changed, organised and controlled (Science & Computing)</p> <p>I will be able to create accompaniments for tunes using drones or melodic ostinato</p> <p>I will be able to create rhythmic patterns with awareness of timbre and duration</p>	<p>I will be able to compose and perform melodies using four or five notes</p> <p>I will be able to use a variety of different musical devices including melody rhythms and chords</p> <p>I will be able to record own compositions</p> <p>I will be able to create my own songs (rap – structure)</p> <p>I will be able to identify where to place emphasis and accents in a song to create effects</p>	<p>I will be able to compose and perform melodies using five or more notes</p> <p>I will be able to show confidence thoughtfulness and imagination when selecting sounds and structures to convey an idea</p> <p>I will be able to create music reflecting given intentions and record using standard notation</p> <p>I will be able to use (Computing) to organise musical ideas</p>
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Responding and reviewing (Appraising)

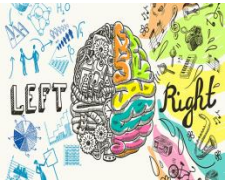


<p>I will be able to respond to an experience using dance or song</p>	<p>I will be able to respond to an experience using dance or song</p>	<p>I will be able to hear the pulse in music</p> <p>I will be able to hear different moods in music (Art)</p> <p>I will be able to identify texture (one or several sounds)</p> <p>I will be able to choose sounds to represent different things (ideas thoughts and feelings)</p>	<p>I will be able to identify the pulse in music</p> <p>I will be able to recognise changes in timbre (pitch, dynamics, tempo and sound quality)</p> <p>I will be able to start recognising different instruments when listening to music</p>	<p>I will be able to internalise the pulse in music</p> <p>I will know the difference between pulse and rhythm</p> <p>I will be able to use musical dimensions vocabulary to describe music (e.g. duration, timbre, dynamics)</p> <p>I will be able to use words to identify where music works well and needs improving</p>	<p>I will know how pulse stays the same but rhythm changes in a piece of music</p> <p>I will be able to listen to several layers of sound and talk about the effect on mood and feeling</p> <p>I will be able to use musical dimensions vocabulary to describe music (e.g. harmony, riff and melody)</p> <p>I will be able to identify orchestral family timbres</p> <p>I will be able to identify cyclic patterns</p>	<p>I will know how pulse and rhythm fit together</p> <p>I will be able to increase my musical vocabulary to words like...diminuendo, legato and ostinato</p> <p>I will be able to use these words to identify strengths and weaknesses in my own and others music</p>	<p>I will know how the other dimensions of music are sprinkled through songs and pieces of music</p> <p>I will confidently use musical terms to describe music</p> <p>I will be able to work out how harmonies are used and how drones and melodic ostinato (riffs) are used to accompany singing</p> <p>I will use knowledge of how lyrics reflect cultural context and have social meaning to enhance own compositions</p> <p>I will be able to refine and improve my own learning and help others to also be reflective</p>
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<p>Curriculum Enhancement Opportunities</p> 	<p>Music Assemblies Sharing Assemblies Regular performances to parents/others Community De Hav Fest Performing at the old peoples home</p>	<p>Music Assemblies Sharing Assemblies Regular performances to parents/others Community De Hav Fest Performing at the old peoples home</p>	<p>Music Assemblies Sharing Assemblies Regular performances to parents/others Community De Hav Fest Performing at the old peoples home</p>	<p>Music Assemblies Sharing Assemblies Regular performances to parents/others Community De Hav Fest Performing at the old peoples home</p>	<p>Music Assemblies Sharing Assemblies Regular performances to parents/others Community De Hav Fest Performing at the old peoples home Opportunity to join Glee club (choir) Perform at the O2</p>	<p>Music Assemblies Sharing Assemblies Regular performances to parents/others Community De Hav Fest Performing at the old peoples home Opportunity to join Glee club (choir) Perform at the O2</p>	<p>Music Assemblies Sharing Assemblies Regular performances to parents/others Community De Hav Fest Performing at the old peoples home Opportunity to join Glee club (choir) Perform at the O2 Perform at the Royal Albert Hall</p>	<p>Music Assemblies Sharing Assemblies Regular performances to parents/others Community De Hav Fest Performing at the old peoples home Opportunity to join Glee club (choir) Perform at the O2 Perform at the Royal Albert Hall Performing with other schools</p>
<p>SEMH</p> 	<p>I will know what songs I like/don't like</p> <p>I will know that others might like different music to me</p> <p>I will be able to ask my grownups for help if it is too loud</p>	<p>I will know what songs I like/don't like</p> <p>I will know that others might like different songs</p> <p>I will know people I can talk to if I need help</p> <p>I will know some simple signs to help me communicate if I am finding it difficult</p>	<p>I will know who I can talk to if I need help</p> <p>I will be able to talk about music I like/dislike</p> <p>I will know there are communal languages that everybody can use to help people or myself to understand (e.g. sign/non-verbal communication)</p>	<p>I will know who I can talk to if I need help</p> <p>I will know there are communal languages that everybody can use to help people or myself to understand (e.g. sign/non-verbal communication)</p> <p>I will be able to talk about music I like/dislike</p>	<p>I will know how to communicate with someone effectively if I am finding things tricky</p> <p>I will recognise uh oh feelings and know who can help me</p> <p>I will know that different types of music can affect my mood</p>	<p>I will know how to communicate with someone effectively if I am finding things tricky</p> <p>I will recognise uh oh feelings and know how to help myself</p> <p>I will know that different types of music can affect my mood</p> <p>I will be able to</p>	<p>I will be able to offer my peers strategies if they are finding it difficult to communicate</p> <p>I will recognise uh oh feelings and know how to help myself</p> <p>I will be able to perform with confidence (knowing its ok to make mistakes)</p>	<p>I will be able to offer my peers strategies if they are finding it difficult to communicate</p> <p>I will recognise uh oh feelings and know how to help myself</p> <p>I will be able to perform with confidence (knowing its ok to make mistakes)</p>

						choose music to help me relax I will understand that performance may put me outside my comfort zone	I will know that different types of music can affect my mood I will be able to choose music to help me relax	I will know that different types of music can affect my mood I will be able to choose music to help me relax
Learning Behaviours 	<p>I will be able to notice when things are the same/different</p> <p>I will be able to notice patterns</p> <p>I will be able to learn something new by watching others</p>	<p>I will be able to notice when things are the same/different</p> <p>I will be able to notice patterns</p> <p>I will be able to learn something new by watching others</p>	<p>I will be able to notice when things are the same/different</p> <p>I will be able to notice patterns</p> <p>I will be able to notice when things are new</p> <p>I will be able to keep trying when things are tricky</p> <p>I will be able to see connections in events and learning</p> <p>I will be able to learn in a group with others</p>	<p>I will be able to concentrate in a busy environment</p> <p>I will understand strategies I can use to manage distractions</p> <p>I will be able to notice when things are the same/different</p> <p>I will be able to notice patterns</p> <p>I will be able to notice when things are new</p> <p>I will be able to keep trying when things are tricky</p>	<p>I will be able to concentrate in a busy environment</p> <p>I will understand strategies I can use to manage distractions</p> <p>I know when I need to move away to reset</p> <p>I will be able to notice patterns</p> <p>I will know when I need to persevere to achieve my best</p> <p>I will understand that learning can be a slow and uncertain process</p>	<p>I will understand strategies I can use to manage distractions</p> <p>I will be able to find strategies that work for me</p> <p>I know when I need to move away to reset</p> <p>I will be able to notice patterns</p> <p>I will be able to notice subtle difference and similarities</p> <p>I will know when I need to persevere to achieve my best</p>	<p>I will be able to find strategies that work for me</p> <p>I will be able to focus on my task even when others are focused on a different task</p> <p>I will be able to notice patterns</p> <p>I will understand when how to use what I have noticed and when to ignore it</p> <p>I will be able to notice subtle difference and similarities</p> <p>I will understand</p>	<p>I will be able to find strategies that work for me</p> <p>I will be able to focus on my task even when others are focused on a different task</p> <p>I will be able to notice patterns</p> <p>I will understand when how to use what I have noticed and when to ignore it</p> <p>I will be able to notice subtle difference and similarities</p> <p>I will understand</p>

Learning Behaviours



			<p>I will be able to learn something new by watching others</p>	<p>I will be able to see connections in events and learning</p> <p>I will understand how different aspect of learning can link together</p> <p>I will be able to learn with others listening to their ideas</p> <p>I will be able to learn by adopting others strategies and methods</p>	<p>I will understand how different aspect of learning can link together</p> <p>I will be able to build up patterns that help me to notice and make links</p> <p>I will be able to learn with others listening to their ideas</p> <p>I will know how to adapt my thinking after listening to others</p> <p>I will be able to learn by adopting others strategies and methods</p>	<p>I will understand that learning can be a slow and uncertain process</p> <p>I will understand how different aspect of learning can link together</p> <p>I will be able to build up patterns that help me to notice and make links</p> <p>I will know how I learn best in different situations</p> <p>I will understand how to talk about my learning process</p> <p>I will be able to learn with others listening to their ideas</p> <p>I will know how to adapt my thinking after listening to others</p> <p>I will be able to</p>	<p>how to use my perseverance skills to achieve my best</p> <p>I will understand that perseverance is not doing the same over and over with no change in outcome</p> <p>I will know how to look at learning from different perspectives</p> <p>I will show an understanding of how everything can be related in a web of connections</p> <p>I will be able to weave my own webs of understanding using my own experiences</p> <p>I will know how I learn best in different situations</p>	<p>how to use my perseverance skills to achieve my best</p> <p>I will understand that perseverance is not doing the same over and over with no change in outcome</p> <p>I will know how to look at learning from different perspectives</p> <p>I will show an understanding of how everything can be related in a web of connections</p> <p>I will be able to weave my own webs of understanding using my own experiences</p> <p>I will know how I learn best in different situations</p>
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						<p>change my methods, habits or values based on what I observe from others</p>	<p>I will understand how to talk about my learning process</p> <p>I will be able to learn with others to improve my learning</p> <p>I will be able to respect the viewpoints of others</p> <p>I will be able to contribute to group learning to help others to learn</p> <p>I will be able to change my methods, habits or values based on what I observe from others</p>	<p>I will understand how to talk about my learning process</p> <p>I will understand myself as a learner</p> <p>I will be able to learn with others to improve my learning</p> <p>I will be able to respect the viewpoints of others</p> <p>I will be able to contribute to group learning to help others to learn</p> <p>I will be able to change my methods, habits or values based on what I observe from others</p>
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