

De Havilland
Primary School

The Building Futures Curriculum

Learning Behaviours

Led by Community Team

Giving our children the skills, attitudes, opportunities and confidence to thrive socially, emotionally and academically in the evolving world we live in


Building Futures

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Progression of Skills


		Nurse/ Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Resilience 	Absorption						I will understand what it feels like to 'lose myself' in my learning I will understand what it feels like to have a continuous flow to my learning	I will understand what it feels like to 'lose myself' in my learning I will understand what it feels like to have a continuous flow to my learning
	Managing distractions			I will be able to concentrate in a busy environment I will understand strategies I can use to manage distractions	-I will be able to concentrate in a busy environment I will understand strategies I can use to manage distractions I know when I need to move	I will understand strategies I can use to manage distractions I will be able to find strategies that work for me I know when I need to move away to	I will be able to find strategies that work for me I will be able to focus on my task even when others are focused on a different task	I will be able to find strategies that work for me I will be able to focus on my task even when others are focused on a different task I will be able to

<p>Resilience</p> <p><i>Resilience</i></p> 					<p>away to reset</p>	<p>reset</p>	<p>I will be able to create my own learning environment by knowing what works for me</p>	<p>create my own learning environment by knowing what works for me</p>
<p>Noticing</p>	<p>I will be able to notice when things are the same/different</p> <p>I will be able to notice patterns</p>	<p>I will be able to notice when things are the same/different</p> <p>I will be able to notice patterns</p> <p>I will be able to notice when things are new</p>	<p>I will be able to notice when things are the same/different</p> <p>I will be able to notice patterns</p> <p>I will be able to notice when things are new</p> <p>I will be able to notice change in others behaviour</p>	<p>I will be able to notice patterns</p> <p>I will be able to notice change in others behaviour</p> <p>I will be able to notice when things out of the ordinary happen</p>	<p>I will be able to notice patterns</p> <p>I will be able to notice change in others behaviour</p> <p>I will be able to notice when things out of the ordinary happen</p>	<p>I will be able to notice patterns</p> <p>I will be able to notice when things out of the ordinary happen</p> <p>I will be able to notice subtle difference and similarities</p>	<p>I will be able to notice patterns</p> <p>I will understand when and how to use what I have noticed and when to ignore it</p> <p>I will be able to notice subtle difference and similarities</p> <p>I will know how to explore details in experiences</p>	<p>I will be able to notice patterns</p> <p>I will understand when and how to use what I have noticed and when to ignore it</p> <p>I will be able to notice subtle difference and similarities</p> <p>I will know how to explore details in experiences</p>
<p>Perseverance</p>		<p>I will be able to keep trying when things are tricky</p>	<p>I will be able to keep trying when things are tricky</p>	<p>I will know when I need to persevere to achieve my best</p> <p>I will understand that learning can be a slow and uncertain process</p>	<p>I will know when I need to persevere to achieve my best</p> <p>I will understand that learning can be a slow and uncertain process</p>	<p>I will know when I need to persevere to achieve my best</p> <p>I will understand that learning can be a slow and uncertain process</p>	<p>I will understand how to use my perseverance skills to achieve my best</p> <p>I will understand that perseverance is not doing the same over and over with no</p>	<p>I will understand how to use my perseverance skills to achieve my best</p> <p>I will understand that perseverance is not doing the same over and over with no change in</p>

							change in outcome I will know how to look at learning from different perspectives	outcome I will know how to look at learning from different perspectives
Resourcefulness 	Questioning		<p>I will be able to ask questions</p> <p>I will be able to show curiosity</p>	<p>I will be able to show curiosity</p> <p>I will be able to ask questions directly related to my learning</p> <p>I will understand what makes a good question</p>	<p>I will be able to ask questions directly related to my learning</p> <p>I will understand what makes a good question</p>	<p>I will understand what makes a good question</p> <p>I will be able to ask questions to myself to help my thinking develop</p>	<p>I will understand how asking questions can further my understanding</p> <p>I will know when to ask questions of myself and others</p>	<p>I will understand how asking questions can further my understanding</p> <p>I will know when to ask questions of myself and others</p>
	Making links		<p>I will be able to see connections in events and learning</p>	<p>I will be able to see connections in events and learning</p> <p>I will understand how different aspect of learning can link together</p>	<p>I will understand how different aspects of learning can link together</p> <p>I will be able to build up patterns that help me to notice and make links</p>	<p>I will understand how different aspects of learning can link together</p> <p>I will be able to build up patterns that help me to notice and make links</p>	<p>I will show an understanding of how everything can be related in a web of connections</p> <p>I will be able to weave my own webs of understanding using my own experiences</p>	<p>I will show an understanding of how everything can be related in a web of connections</p> <p>I will be able to weave my own webs of understanding using my own experiences</p>
	Imagining	I will be able to explore in my physical world	I will be able to explore in my physical world	I will be able to explore the my physical and imaginary world	I will be able to explore the physical and imaginary world	I will be able to explore the physical and imaginary world	I will be able to explore the physical and imaginary world	I will be able to explore my physical and imaginary world

<p>Resourcefulness</p> 		<p>I will be able to use my imagination in all areas of learning</p>	<p>I will be able to use my imagination in all areas of learning</p> <p>I will be able to ask 'what if?'</p>	<p>I will be able to use my imagination in all areas of learning</p> <p>I will be able to ask 'what if?'</p>	<p>I will be able to use my imagination in all areas of learning</p> <p>I will be able to ask 'What if?' questions and begin to answer them</p>	<p>I will be able to use my imagination in all areas of learning</p> <p>I will understand the importance of asking what if questions</p>	<p>I will be able to use my imagination in all areas of learning</p> <p>I will understand the importance of asking what if questions</p> <p>I will know how to use 'what if?' questions as a platform for my learning</p>	<p>I will be able to use my imagination in all areas of learning</p> <p>I will understand the importance of asking what if questions</p> <p>I will know how to use 'what if?' questions as a platform for my learning</p>
	<p>Reasoning</p>			<p>I will understand how to approach learning methodically</p> <p>I will be able to follow a methodical pattern given to me</p>	<p>I will be able to be methodical in my learning</p> <p>I will understand how to use logic in my learning</p>	<p>I will be able to understand how to use logic and rational skills in my learning</p> <p>I will be able to construct a good argument</p>	<p>I will be able to understand how to use logic and rational skills in my learning</p> <p>I will be able to construct a good argument</p> <p>I will be able to spot flaws in the arguments of others and plan a rational and logical counter argument</p>	<p>I will be able to understand how to use logic and rational skills in my learning</p> <p>I will be able to construct a good argument</p> <p>I will be able to spot flaws in the arguments of others and plan a rational and logical counter argument</p>
	<p>Capitalising</p>			<p>I will know which resources work best for me</p>	<p>I will know which resources work best for me</p>	<p>I will know which resources work best for me</p>	<p>I will be able to draw upon all the resources available to me</p>	<p>I will be able to draw upon all the resources available to me to</p>

				I will know that different resources are suitable for different purposes	I understand how to use different resources for different purposes	I understand how to use different resources for different purposes	to move my learning forward	move my learning forward
Reflectiveness 	Planning	<p>I will be able to think about what I am going to do</p> <p>I will be able to choose an activity in CIL</p>	<p>I will be able to make a plan to follow</p> <p>I will be able to collect the resources I need</p>	<p>I will be able to make a plan to follow</p> <p>I will be able to collect the resources I need</p> <p>I will be able to change my plan based on experience</p>	I will understand how to make a plan and adapt it when faced with obstacles	<p>I will know how to make a plan based on my experiences and adapt when faced with obstacles</p> <p>I will know that it is always good to have a plan B</p> <p>I will be able to pre-plan obstacle I may face</p>	<p>I will know how to make a plan based on my experiences and the experiences of others</p> <p>I will understand that my plan needs to be adaptable</p> <p>I will be able to adapt my plans and still end up with the desired outcome</p> <p>I will be able to pre-plan obstacle I may face</p>	<p>I will know how to make a plan based on my experiences and the experiences of others</p> <p>I will understand that my plan needs to be adaptable</p> <p>I will be able to adapt my plans and still end up with the desired outcome</p> <p>I will be able to reflect on my plan and identify where it went well/wrong</p>
	Revising				I will be able to be flexible and change my plans as situations develop	I will be able to be flexible and change my plans as situations develop	<p>I will be able to be flexible and change my plans as situations develop</p> <p>I will be able to monitor and</p>	<p>I will be able to be flexible and change my plans as situations develop</p> <p>I will be able to monitor and</p>

Reflectiveness 							review my learning seeing new opportunities	review my learning seeing new opportunities
	Distilling						<p>I will be able to look closely at my learning</p> <p>I will be able to identify essential features in my learning</p> <p>I understand how to use what I have learned in the past</p> <p>I will know how to be my own coach when I'm learning</p>	<p>I will be able to look closely at my learning</p> <p>I will be able to identify essential features in my learning</p> <p>I understand how to use what I have learned in the past</p> <p>I will know how to be my own coach when I'm learning</p>
	Meta-learning					<p>I will know how I learn best in different situations</p> <p>I will understand how to talk about my learning process</p>	<p>I will know how I learn best in different situations</p> <p>I will understand how to talk about my learning process</p>	<p>I will know how I learn best in different situations</p> <p>I will understand how to talk about my learning process</p> <p>I will understand myself as a learner</p>
Reciprocity	Interdependence				I will know when it is best to learn	I will know when it is best to learn on	I will understand how I learn on	I will understand how I learn on my



				on my own and with others	my own and with others	my own and with others	own and with others
						I know how to put my argument across in a debate and defend it	I know how to put my argument across in a debate and defend it
Collaboration		I will be able to learn in a group with others	I will be able to learn with others listening to their ideas	I will be able to learn with others listening to their ideas I will know how to adapt my thinking after listening to others	I will be able to learn with others listening to their ideas I will know how to adapt my thinking after listening to others	I will be able to learn with others to improve my learning I will be able to respect the viewpoints of others I will be able to contribute to group learning to help others to learn	I will be able to learn with others to improve my learning I will be able to respect the viewpoints of others I will be able to contribute to group learning to help others to learn
Empathy and Listening		I will be able to listen to others I will be able to show empathy to others	I will be able to listen to others I will be able to show empathy to others	I will be able to understand how others feel by listening to them I will be able to show empathy to others	I will be able to understand how others feel by listening to them I will be able to put myself in the place of others to understand their feelings	I will be able to understand how others feel by listening to them I will be able to put myself in the place of others to understand their feelings	I will be able to understand how others feel by listening to them I will be able to put myself in the place of others to understand their feelings
Imitation	I will be able to learn something new by watching others	I will be able to learn something new by watching others	I will be able to learn by adopting others strategies and methods	I will be able to learn by adopting others strategies and methods	I will be able to change my methods, habits or values based on	I will be able to change my methods, habits or values based	I will be able to change my methods, habits or values based

Reciprocity 						what I observe from others	on what I observe from others	on what I observe from others
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